

From: [Steele, Rachel](#)
To: [Miranda, Antoinette](#); [Brown, Danielle](#); [Mcdonald, Carrie](#)
Cc: [Fletcher, Richard](#); [Vankeerbergen, Bernadette](#); [Hilty, Michael](#); [Cody, Emily](#); [Steele, Rachel](#)
Subject: ESHESA 2577
Date: Sunday, April 10, 2022 11:13:38 AM
Attachments: [image001.png](#)
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We have received the revision to ESHESA 2577 and it has been reviewed by Richard Fletcher, faculty Chair of the REGD Panel.

Unfortunately, the revision does not appear to satisfy the contingency. As a reminder, the contingency from the Panel is as follows:

- Contingency: The Panel asks that the department include a statement about how this course fulfills the goals and ELOs for the GE Foundation: REGD (syllabus pg. 2 under “General Education Expected Learning Outcomes”)

The Panel chair notes that the syllabus does explain how the course assignments meet the REGD Goals and ELOs, and that there are substantial course objectives listed above the REGD category Goals and ELO’s. However, the Arts and Sciences Curriculum Committee requires a statement about how the course *content* meets the REGD Goals and ELOs; this statement should follow the GE Goals and ELOs. While this statement may have some overlap with the course goals, a specific statement about how the REGD Goals and ELO’s are being met by the content of the course is needed. (Specific ASCC syllabus requirements can be found here: <https://ascas.osu.edu/curriculum/syllabus-elements>; item six outlines the specific requirement addressed above.)

I will return ESHESA 2577 to the departmental queue via curriculum.osu.edu in order to address the Panel's contingency. Should you have any questions, please do not hesitate to reach out to Richard Fletcher, faculty Chair of the REGD Panel, or myself.

Best,
Rachel



Rachel Steele, MA

(Pronouns: she/her/hers / Honorific: Ms.)

Program Manager, Office of Curriculum and Assessment

College of Arts and Sciences

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I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greenville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.

From: Steele, Rachel

Sent: Thursday, February 3, 2022 3:50 PM

To: Miranda, Antoinette <miranda.2@osu.edu>; Brown, Danielle <brown.2199@osu.edu>; Mcdonald, Carrie <mcdonald.181@osu.edu>

Cc: Fletcher, Richard <fletcher.161@osu.edu>; Vankeerbergen, Bernadette <vankeerbergen.1@osu.edu>; Steele, Rachel <steele.682@osu.edu>; Hilty, Michael <hilty.70@osu.edu>; Cody, Emily <cody.50@osu.edu>

Subject: ESHESA 2577

Good afternoon,

On Wednesday, Jan. 26th, the Race, Ethnicity, and Gender Diversity Panel of the ASC Curriculum Committee reviewed a course proposal for ESHESA 2577.

The Panel unanimously approved the request with one contingency and 4 recommendations:

- Contingency: The Panel asks that the department include a statement about how this course fulfills the goals and ELOs for the GE Foundation: REGD (syllabus pg. 2 under “General Education Expected Learning Outcomes”)
- Recommendation: The Panel notes and appreciates the reference to intersectionality in the syllabus and course calendar but recommends that the department keep an intersectional approach in mind throughout the course.
- Recommendation: The Panel suggests that the department re-order the syllabus to list the GE Goals and ELOs first and the course goals second, so that students can see how the course goals refer back to the GE Goals and ELOs.
- Recommendation: The Panel recommends that the first page of the syllabus clearly state that this a hybrid delivery class.
- Recommendation: The Panel asks that all courses seeking approval in the new GE Foundations: REGD category include a Land Acknowledgement. A sample Land Acknowledgement, information about the purpose of such a statement, and further action steps can be found here: <https://mcc.osu.edu/about-us/land-acknowledgement>.

I will return ESHESA 2577 to the department queue via curriculum.osu.edu in order to address the Panel’s requests. Please note that **contingencies** reflect concerns that must be addressed before

the course can continue through the approval process, while *recommendations* can be implemented when the course is taught.

Should you have any questions about the feedback of the Panel, please feel free to contact Richard Fletcher (faculty Chair of the REGD Panel; cc'd on this e-mail), or me.

Best,
Rachel



Rachel Steele, MA

(Pronouns: she/her/hers / Honorific: Ms.)

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